Yishun Secondary School

Secondary Two Breakfast Meeting with Parents

13 January 2025, Monday

Venue: The Space



Programme

0800 to 0845: Principal's Time

0845 to 0930: Check-in with Form Teachers



Special Educational Needs (SEN) Team

Mrs Cheng SEN Officer

Mdm Aisah SEN Officer

- SEN Clinic (Support outside Curriculum Hours)
- Reading Buddy Programme
- A³ (Aspire, Aim, Achieve Programme)
- Educational Support Day celebrate the SEN students' academic progress and support the students' learning
- Access Arrangement Matters for internal exams and national exams



Need someone to talk to about your Child's Education and Career journey?

Ms Teoh, ECG Counsellor Tuesday & Thursday | S.P.A.C.E. Library 8.30am – 5pm

To book an appointment:

https://go.gov.sg/ecgcmsteoh

Email: teoh_fan_yun@schools.gov.sg



https://go.gov.sg/ecgcmsteoh

StAR@ YSS(StudentsAll Rise) Programme

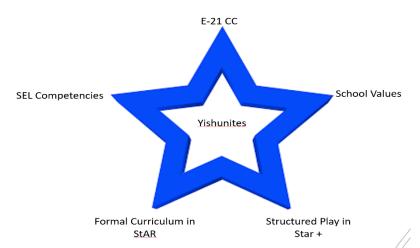
Objectives:

 Create opportunities for students to acquire skills, knowledge and values through experiential learning for them to be futureready

Approach

Offered to G1 students from Sec 1 to 4, during the extra MT,
 Science and Social Studies lessons due to FSBB.

Programme Framework



	Our StAR Team	
Ms Bariyah Maksom	Mdm Eunice Lim	Ms Sarah Diyana
HoD/NT Department	CAJT/Ed Support	Acad Support Officer
Advisor, StAR Programme	Sec 2&4 Prog Co-ordinator	Sec 1&3 Prog Co-ordinator

Levels	StAR Programme (SP MT)	StAR+ Programme (SP+ Science, SP+ Social Studies)
Sec 1	Costume Design & Making	 I & U (Individuality & Unity) Module – self discovery & teambuilding
Sec 2	ScrapbookingValues in Action	 Mirror, Mirror on the Wall Module – reflection, personal issues, empathy, circle time CreArte Module – craftwork Sports Module – sports and games
Sec 3	Poster DesignGame Design & Building	
Sec 4	Educational Career GuidanceE-Portfolio	



Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

Academic Matters	Family Related & Personal Matters
Form TeachersSubject Teachers	 Form Teachers Mr Hilmi (School Counsellor) Ms Widayah (Sec 2 Teacher Counsellor) Mr Imran (Sec 2 Teacher Counsellor) Ms Renuga (Subject Head/Student Well-Being) Mdm Evon Tan (Assistant Year Head/Sec 2) Mr Tan Kok Young (Year Head/Lower Sec)

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: yishun_ss@moe.edu.sg



Curriculum Matters: Weighted Assessment

Weighting for WA1, WA2, WA3 and EOY will be as follows:

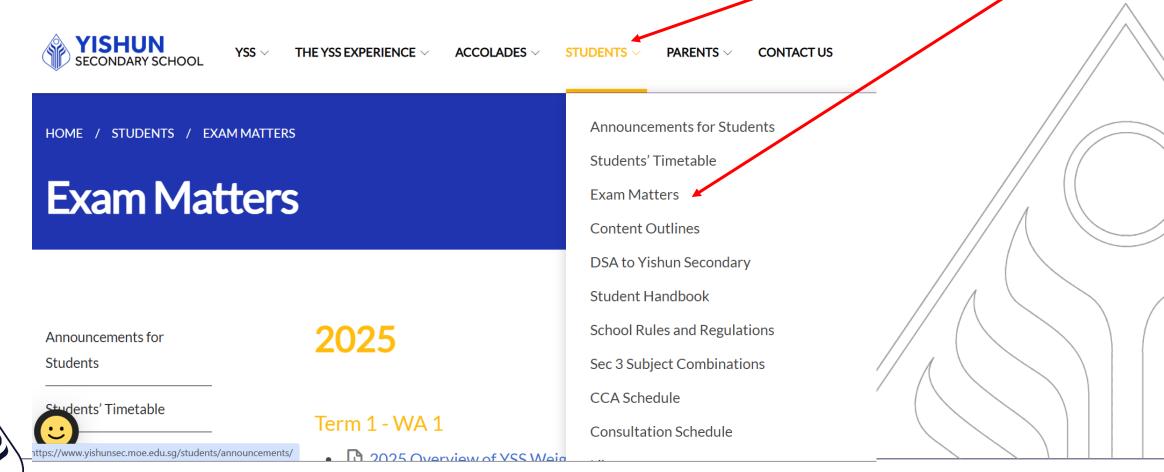
WA1	15%
WA2	15%
WA3	15%
EOY	55%

- Curriculum Matters can be found at
 - https://www.yishunsec.moe.edu.sg/parents/assessment-policy/



Curriculum Matters: Weighted Assessment

View the topics for each WA and curriculum time, submission dates for alternative assessment, e-exam... at the school website at Students→ Exam Matters.



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Overview of Sec 2 Weighted Assessment for Term 1

2025 Overview of YSS Weighted Assessments

Note: Submission date/week for Alternative Assessment (AA)

WA will be conducted during curriculum time on the specified date or week for TG1 & TG2 students

Secondary Two

		Sec 2 G3		Sec 2 G2	- 1	Sec 2 G1	<u> </u>
Date		Subjects	Topics	Subjects	Topics	Subjects	Topics
13-17 Jan	Term 1 Week 2	English Language	Narrative Text Comprehension (50 min)	English Language	Factual Comprehension and Summary (50 min)	English Language	Grammar Editing & Continuous Writing (Narrative) (50 min)
TG1	Date	15 Jan, Wed		15 Jan, Wed		15 Jan, Wed	
rG2	Date	16 Jan, Thu		16 Jan, Thu		16 Jan, Thu	1/2
20-24 Jan	Term 1 Week 3	Mother Tongue Language	Functional Writing (50 min)	Mother Tongue Language	Functional Writing (50 min)	Mother Tongue Language *	Language Component (40 min)
ΓG1	Date	22 Jan, Wed		22 Jan, Wed	- COMMON	22 Jan, Wed	20100000
rG2	Date	22 Jan, Wed	111	22 Jan, Wed	in many	22 Jan, Wed	Cop so some
	Term 1 Week 5	Mathematics	Sec 1 : Algebra and Arithmetic, Sec 2 Chapter 1 (45 min)	Mathematics	Sec 1 : Percentage, HCF & LCM Sec 2 Chapter 1 (45 min)	Mathematics	WA1 - Chapter 1, Percentage, Numbers, Estimation and Approximation (45 min
ΓG1	Date	6 Feb, Thu		6 Feb, Thu		6 Feb, Thu	
rG2	Date	6 Feb, Thu		6 Feb, Thu		6 Feb, Thu	9
	AA	Food & Consumer Education	Practical task (apple pie)	Food & Consumer Education	Practical task (apple pie)	Food & Consumer Education	Practical task (apple p
10-14 Feb	Term 1 Week 6	History	Source-based Practice (45 min)	History	Source Based Practice (45 min)		
ΓG1	Date	10 Feb, Mon	in the second se	10 Feb, Mon	The man had		
rG2	Date	12 Feb, Wed		12 Feb, Wed		97- 0	
17-21 Feb	Term 1 Week 7	Geography	All of Chapter 7 and Parts One & Two of Chapter 8 (45 min)	Geography	All of Chapter 7 and Parts One & Two of Chapter 8 (45 min)		
ΓG1	Date	19 Feb, Wed		19 Feb, Wed			
ΓG2	Date	17 Feb, Mon		17 Feb, Mon		No.	
17-21 Feb	AA	Art	Art Task (Fashion Design)	Art	Art Task (Fashion Design)	Art	Art Task (Fashion Des
24-28 Feb	Term 1 Week 8	Literature	PBQ: Drama Text (45 min)	Literature	PBQ Drama Text (45 min)		
ΓG1	Date	24 Feb, Mon		24 Feb, Mon			
rG2	Date	25 Feb, Tue	Contract to a service service	25 Feb, Tue	Andrew State of the Company of the Company	SUBSECTION	
3-7 Mar	Term 1 Week 9	Science	Chapter 9, 10 and 11 (45 min)	Science	Chapter 9, 10 and 11 (45 min)	Science	Topic 2 and Topic 3 (40 min)
rG1	Date	4 Mar, Tue		4 Mar, Tue	Company of the Company	4 Mar, Tue	E STATE OF THE STA
TG2	Date	4 Mar, Tue		4 Mar, Tue		5 Mar, Wed	
	AA	Design & Technology	Skill-based project (steady hand electronic toy)	Design & Technology	Skill-based project (steady hand electronic toy)	Design & Technology	Skill-based project (standard electronic toy)
0-14 Mar	Term 1 Week 10			3,		,	<i>''</i>



Curriculum Matters: Content Outlines



YSS V

THE YSS EXPERIENCE >

ACCOLADES V

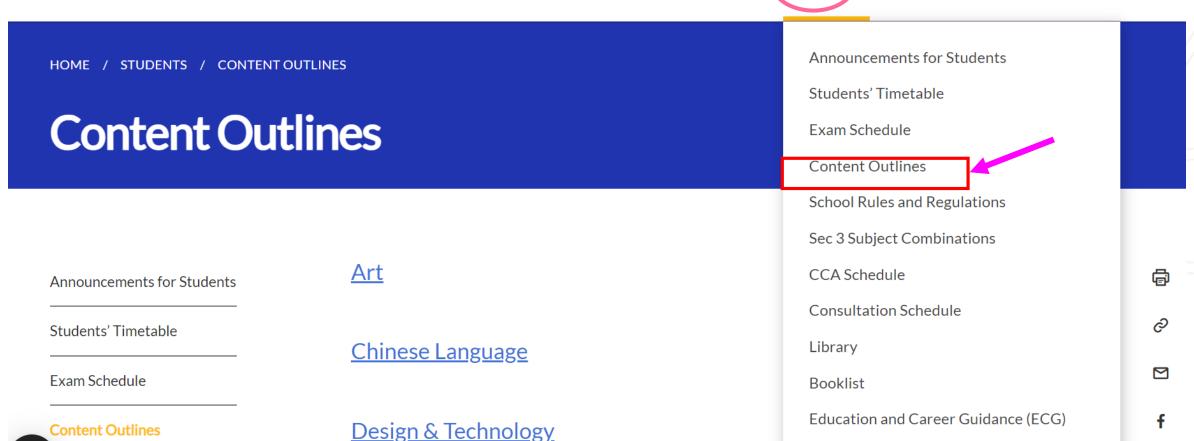
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YISHUN SECONDARY SCHOOL MATHEMATICS SECONDARY 2 G2 2025

Mathematics Cu	rriculum	Key Programmes
In line with the red YSS focuses on ousing Math Model mathematical con		
Term 1	Chapter	Assessment
Week 0 (New Year's Day – Wednesday)	Back to school Programme (Thursday to Friday)	
Week 1 and 2	1.1 Linear Expressions with Fractional Coefficients 1.2 Linear Equations with Fractional Coefficients and Fractional Equations	
Week 3	1.3 Simple Inequalities 1.4 Solving Simple Linear Inequalities	
Week 4 (Chinese New Year celebrations and holiday; Tuesday - Thursday)	2.1: Cartesian Coordinates	
Week 5	2.2 Functions 2.3 Linear Functions	WA1
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- The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire for the year.
- The timeline allows students to pace themselves during their revision.



Curriculum Matters: Consultation Schedule



YSS ~

THE YSS EXPERIENCE V

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HOME / STUDENTS / CONSULTATION SCHEDULE

Consultation Schedule

Announcements for

Students

Students' Timetable

https://www.vishunsec.moe.edu.sg/students/announcements/

Level	Monday
Sec 1 & 2	Mother Tongue
Sec 3	Art
	• D&T
	• ESS
	FCE
	POA
	• RO
	Music

Announcements for Students

Students' Timetable

Exam Matters

Content Outlines

DSA to Yishun Secondary

Student Handbook

School Rules and Regulations

Sec 3 Subject Combinations

CCA Schedule

Consultation Schedule





Academic Support for Students

YSS Consultation Schedule 2025

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2 Sec 3	Mother Tongue Art D&T ESS FCE POA RO Music	Mathematics Mathematics Add Mathematics Pure Science	English Language Literature	Odd Week

Consultation schedule can be found at

✓ https://www.yishunsec.moe.edu.sg/students/Consultation-Schedule/



Home-based Learning (HBL) for Sec 1 & 2

Term/Week	Day/Date	Remarks
Term 1	Friday	
Week 9	7 March	Sec 3 EL/MT Oral exam
Week 10	14 March	Sec 3 EL/MT Oral exam
Term 2	Friday	
Week 6	2 May	Sec 4 EL/MT Oral exam
Week 7	9 May	Sec 4 EL/MT Oral exam
Term 3		
	15 July (Tues)	
Week 3	16 July (Wed)	GCE O Level Oral exams
	17 July (Thur)	01.01.0/.d111.0

- HBL is a continuation of learning in the classroom.
- It will follow the timetable for the day.



Sec 3 Subject Combinations 2026



Full Subject-Based Banding

- Students will be banded based on their aptitude and performance for all subjects except for CCE, PE & FTGP.
- Form classes will have students of different streams and subject combinations.
- We offer our students subject combinations that will provide them with a wide range of choices for post-secondary education.
- Subject combinations will be based on ability, interest and resource availability.

G2 Mother Tongue Language

G2/G3 Mathematics

G2 Science (Chemistry/Biology) /

G2 Science (Physics/Chemistry)

G2 Humanities (Social Studies/History) /

G2 Humanities (Social Studies/Geography)

G2 Nutrition & Food Science

(NFS)/ Design and Technology (D&T)

G1: NT, G2: NA,

G3: Express

G2 Principles of

Accounts

G2 Additional

Mathematics

(Optional)

SC6	SC7	
)25)	updated 2 Aug 2024	

G1 English Language

G1 Mother Tongue Language

G1 Mathematics

G1 Science /

D&T/ **Retail Operations**

G1 Computer

Applications

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Subject Combinations	(SC) for Secondary 3 (2025)

	Subject Sombinations (SS) for Secondary S (2020)						
	SC1	SC2	SC3	SC4	SC5	SC6	
1		G3 English	G2 English	Language			

G3 Science (Chemistry/Biology) /

G3 Science (Physics/Chemistry)

G3 Mother Tongue Language

G3 Mathematics

G3 Humanities (Social Studies/History) /

G3 Humanities (Social Studies/Geography)

G3 Additional Mathematics

G3 Literature in

English / History /

Geography

G3 Chemistry

G3 Physics

G3 Biology / History /

Geography / Literature in English

2

3

4

5

6

G3 D&T / NFS /

Exercise and

Sports Science

Co-curricular Programmes

- CCE
- CCA
- VIA



Purpose of Co-Curricular Programmes

- Co-Curricular Programmes support the holistic development of the child
- Provides multiple avenues to nurture students to prepare them for their future work & life
 - Character & Values
 - Social-Emotional Competencies
 - _o 21st Century Competencies
 - Interest & Talents



TIMELINE FOR DEVELOPING AND BUILDING ePORTFOLIO

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	TIMELINE	ACTIVITY		DETAILS	
	TERM 1 WEEK 5 (FTGP)	 Refresh students' memory on importance of portfolio Ensure that Google Drive has a repository for photographs and videos and share the drive with their Form Teachers 		FTs will reiterate significance of portfolios and show sample portfolio	
	TERM 1 WEEK 10 (FTGP)	 Students update folders in the repository (Academic achievements, VIA, CCA & Leadership, Others) Students deposit certificates, photos & videos 		FTs will provide students with photos/ videos taken during BTS activities and other class activities	
	TERM 2 WEEK 9 – 10 (FTGP)	Termly update on eportfolio		Form Teachers continue to guide students in building their eportfolio during FTGP lesson.	
	TERM 3 WEEK 9 - 10 (FTGP)	Termly update on eportfolio			
(TERM 4 WEEK 6 – 7	Termly update on eportfolio			

(Own Time)

Recognition system for Co-Curricular Attainment (LEAPS 2.0)

Leadership
Enrichment
Achievement
Participation
Service

See the student handbook for details

https://www.yishunsec.moe.edu.sg/students/student-handbook/

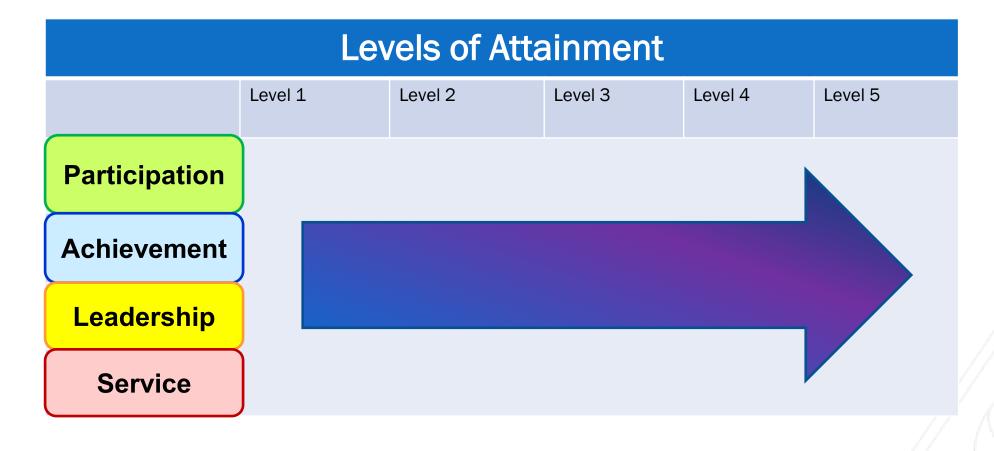


Recognition system for Co-Curricular Attainment

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



LEAPS 2.0





CCAs @YSS

- All students are expected to participate in a CCA
- Less than 75% attendance will affect your bonus points
- All CCAs are scheduled between 4:00 6:00 pm on various days. This is to allow students to attend other school activities before CCA
- Some CCAs may require students to participate on nonscheduled dates
- Students will not be allowed to leave school before CCA
- Students are expected to be in proper attire during CCA



2025 VIA Themes

Level	Theme	Domain
Sec 1	Developing a <u>Vibrant</u> School	School
Sec 2	Building a <u>Sustainable</u> Singapore	Neighbourhood
Sec 3	Building an <u>Inclusive</u> society	Community
Sec 4/5	Building a <u>Prepared</u> Nation	Nation



Aspect of School-life	Hours *	Remarks
Class	6 - 8	FTs must facilitate a minimum of 6 hours. They are to use their discretion to see if the planning and execution of the VIA went beyond these 6 hours.
CCA	If interested	CCA teacher-in-charge can decide to facilitate a VIA where it lends itself. Teachers should consider the intent of the VIA and that students have opportunity to lead the project to some extent. Skills gained during the CCA should be used to enact the VIA.
Prefectorial Board	Approx 10 hours	
For selected Secondary Three students	Approx 10 hrs	Student-initiated VIA project. Secondary three students will have the chance to initiate VIA projects on their own if there is a cause that they interested in. Information about this will be provided through a FT briefing for Sec 3 students. They will be mentored by VIA comm heads.

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Upcoming events in Semester 1

Date	Event
15 Jan (Wed)	Temperature taking exercise for Semester 1
28 Jan (Tue)	Chinese New Year Celebration
13 Feb (Thu)	Total Defence Day Commemoration
4 Apr (Fri)	38 th Speech and Presentation Day Student Leaders Investiture
10 Apr (Thu)	International Friendship Day Celebration
13- 16 May (Tue - Fri)	YSS Student Learning Festival 2025
16 May (Fri)	Sec 2 Cohort Learning Journey
21 May (Wed)	Arts Extravaganza
23 May (Fri)	YSS X-Country
26 - 28 May (Mon - Wed)	Sec 2 Leadership Camp
29 May (Thu)	Sec 2 Golf Experience
30 May (Fri)	Parent Teacher Meeting (PTM)



Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson





Handphone Policy

 If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.

 iPads are available around the school (The SPACE, chat room, outside HOD room, canteen etc)







GCE O-Level Examination Results



Percentage of students with 5 or more O-Level Passes

Level	2024
Sec 4E	86.6%
Sec 5NA	55.6%



Eligibility for Higher Institutions

Level / Institutions	2024
4 Express	51.3%
Junior College	
4 Express	88.0%
Polytechnics	
Sec 5 Normal Academic	77.8%
Polytechnics	



2024 GCE O-Level Examination 5 Normal Academic Results



Sec 5 Normal Academic (% Passes)

English Language	55.6
Chinese Language	71.4
Malay Language	50.0
Humanities (Social Studies, Geography)	50.0
Humanities (Social Studies, History)	80.0
Additional Mathematics	50.0

Mathematics	90.0
Science (Physics, Chemistry)	100.0
Science (Chemistry, Biology)	100.0
Principles of Accounts	100.0
Art	100.0
Design & Technology	100.0



2024 GCE O-Level Examination 4 Express Results



Subjects with 100% Passes

- Art
- Biology
- Geography
- Higher Chinese
- Higher Tamil
- Humanities (Social Studies, Literature in Tamil)
- Literature in English
- Malay Language
- Physics
- Tamil Language



Subjects improved in % Passes

- Additional Mathematics
- Art
- Biology
- Chemistry
- Chinese Language
- Exercise and Sports Science
- Higher Chinese
- Physics
- Science (Physics, Chemistry)
- Science (Chemistry, Biology)



Subjects improved in % Distinction

- Additional Mathematics
- Design and Technology
- Exercise and Sports Science
- Geography
- Higher Tamil Language
- Humanities (Social Studies, Geography)
- Literature in English
- Malay Language
- Physics
- Science (Physics, Chemistry)
- Science (Chemistry, Biology)



Sec 4 Express (% Pass)

English Language	89.9
Mathematics	89.9
Additional Mathematics	96.0
Literature in English	100.0
Geography	100.0
History	93.9
Humanities (Social Studies, Geography)	76.3
Humanities (Social Studies, History)	90.9

Humanities (Social Studies, Literature in Tamil)	100.0
Pure Physics	100.0
Pure Chemistry	97.2
Pure Biology	100.0
Science (Physics, Chemistry)	91.5
Science (Chemistry, Biology)	82.8



Sec 4 Express (% Pass)

Chinese Language	98.0
Malay Language	100.0
Tamil Language	100.0
Higher Chinese	100.0
Higher Malay	50.0
Higher Tamil	100.0
Design & Technology	69.7
Exercise and Sports Science	90.9
Art	100.0



2024 GCE N-Level Examination 4 Normal Technical Results



Subjects that have improved in terms of % Pass or Distinction

- English Language
- Mathematics
- Science
- Basic Chinese
- Basic Tamil
- Basic Malay
- CPA
- RO
- Music



Sec 4 Normal Technical

Subject	% Pass	% Dist
English Language	97.7	6.8
Basic Chinese Language	93.8	31.3
Basic Malay Language	100.0	22.7
Basic Tamil Language	100.0	33.3
Mathematics Syllabus T	70.0	10.0
Computer Applications	92.0	14.0
Science	96.3	22.2
Music	100.0	33.3
Retail Operations	100.0	12.5
Art	76.2	-//



2024 GCE N-Level Examination 4 Normal Academic Results



Percentage of 4NA students eligible for DPP & PFP

Course Type	2024
Poly Foundation Programme (PFP)	20.7%
Direct Polytechnic Programme (DPP)	67.8%



Sec 4 Normal Academic

Subject	% Pass	% Dist
English Language	98.8	26.8
Chinese Language	96.3	18.5
Malay Language	87.5	12.5
Tamil Language	66.7	16.7
Mathematics Syllabus A	94.0	25.4
Additional Mathematics	100.0	50.0

Subject	% Pass	%Dist
Science (Phys/Chem)	87.8	17.1
Science (Chem/Bio)	89.5	18.4
Humanities (Social Studies/Geog)	91.1	24.4
Humanities (Social Studies/Hist)	100.0	25.0
Principles of Accounts	94.4	27.8
Art Syllabus A	100.0	11.8
Design & Technology	70.8	12.5



Subjects that have improved in terms of % Pass or Distinction

- English Language
- Combined Humanities(SS/Geog)
- Combined Humanities(SS/Hist)
- Science(Phy/Chem)
- Art
- Chinese Language
- Malay Language
- Mathematics
- Additional Mathematics



More Information on YSS Website



YSS V

THE YSS EXPERIENCE >

ACCOLADES ~

STUDENTS ~



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PARENTS / INFORMATION FOR PARENTS

Information for Parents

Information for Parents

PDLP

ts Gateway

<u>Letter to Parents</u> [간

Form Teachers List for 2024 2

Information for Parents

PDLP

Parents Gateway

School Calendar

Cyber Wellness Resources for Parents

Sexuality Education

Financial Matters

Info of School Publications

YSS PARENT SUPPORT GROUP















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Stay connected with

your child's school





https://go.gov.sg/ysspsg

https://go.gov.sg/ysspsg

YISHUN SECONDARY SCHOOL

We Seek We Strive We Soar



Further Enquiries

- School website: https://yishunsec.moe.edu.sg/
- Telephone: 6876 7129
- Email: <u>yishun_ss@moe.edu.sg</u>

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.



Thank you for entrusting your child/ward with us.

Let's continue our partnership in your child's/ward's secondary education

